

**Penn State Information Sciences & Technology Internship Program**  
**FINAL EVALUATION – Employer’s Evaluation of Student/Penn State Preparation for the Internship**

*It is mandatory to fill out and submit this form to the IST Internship Program.*

Student Name: \_\_\_\_\_ Option: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Circle one: IST 295B    IST 495                      Circle one:    Fall       Spring       Summer                      Year: \_\_\_\_\_

Employer Name: \_\_\_\_\_ Employer Location: \_\_\_\_\_

**Instructions:**

*Only the IST Internship Office and an IST faculty advisor will review these ratings. Feel free to elaborate on any items in the text boxes provided below.*

- 1) *The immediate supervisor should evaluate the student objectively. Please compare the student’s performance to that of other students of comparable academic levels and experience.*
- 2) *The student and his/her supervisor should review this form together and sign it below.*
- 3) *The student must return the original and one copy of this form to the IST Internship Office by the due date.*
- 4) **Please keep a photocopy for your own records.**

Rate the student’s performance in the following skills using the numerical scale explained below:

**5 – Superior; 4 – Very Good; 3 – Good; 2 – Fair; 1 – Poor; NA – Not Applicable**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
Understands and utilizes written and oral communication effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle multiple priorities efficiently and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains a sense of responsibility for a task or project until completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzes appropriate information. Uses good judgment when developing and evaluating alternatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employed technical ability effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can initiate and convey ideas and gain support from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked independently without constant supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adapted to change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains commitment to expected productivity levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibited leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are the student’s strongest assets?

What qualities and characteristics should the student strive to improve?

*Please complete the assessment questions on the reverse side*

In an effort to assess the student's **academic preparation** by Penn State for this internship, please provide an evaluation of the following competencies using this scale:

**SA – Strongly Agree; A – Agree; N – Neither Agree or Disagree; D – Disagree; SD – Strongly Disagree; NA – Not Applicable**

The student has demonstrated the:

	<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NA</b>
1. Ability to apply knowledge of Information Sciences & Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Ability to design a system, component, or process to meet desired needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ability to function on multi-disciplinary teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Ability to understand professional and ethical responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ability to communicate effectively through:						
a. Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Formal presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Technical writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Broad education necessary to understand the impact of Information Technology solutions in a global or societal context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Recognition of the need for and ability to engage in life-long learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Knowledge of current or developing IT issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How is the student's academic program oriented to the particular needs of your organization?

What changes would you like to see implemented in the curriculum at Penn State?

Will the student be returning for an additional internship with this employer: \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, circle the appropriate semester and indicate the year: Fall    Spring    Summer    Year \_\_\_\_\_

If no, what is the reason the student will not be returning?

\_\_\_\_\_ Graduating. Semester/year of graduation \_\_\_\_\_

\_\_\_\_\_ Internship agreement has ended and student will be seeking an assignment at another company

\_\_\_\_\_ Student may return, but at this point the employer has not made a firm offer.

Supervisor's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date: \_\_\_\_\_